

IR 358 - International Security

Eliza Gheorghe, Ph.D.

Fall, 2021-2022

Lecture Hours: Wednesdays, 13:30-15:20

Class Discussion: Mondays, 8:30-10:20

Office Hours: Wednesdays, 15:30-17:30

E-mail: eliza.gheorghe@bilkent.edu.tr

Web: <https://bilkent.academia.edu/ElizaGheorghe>

Class Room: B-Z07

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By appointment/Online

Course Description

This is a survey course on international security.

This course provides an overview of the theoretical debates and key policy issues in the field of International Security. Each week covers a distinct topic, which, when taken together, give students a well-rounded understanding of the workings of the international system, the most important actors in global affairs, and the patterns of interactions among them. We will study not only traditional questions, such as the causes of war, but also more recent subjects such as gender and conflict, climate change or racism.

By drawing on academic scholarship, as well as class discussion of daily news and guest lectures, the course will prompt students to reflect upon the following questions: what is international security and how can it be studied? How has it evolved over time? Who can/should provide security at the international level and to whom? What are the causes of war and peace? How has the nature of warfare changed in recent decades? What are threats? When and how should actors in the international system respond to threats? What does the international security landscape look like in the 21st century?

Class Structure

The course consists of conventional lectures and class discussions.

Learning Goals

This course will offer students the opportunity to think critically about international security issues, familiarize themselves with the canonical works in the field, and build a solid foundation of knowledge on these topics. To achieve these goals, students must do all the required readings, attend classes regularly, take part in class discussions, and complete their written assignments.

This course will help students:

1. Develop their analytical capacities to examine and engage with contemporary international security issues;
2. Enhance their oral presentation skills by taking part in class discussions;
3. Refine their writing and research skills. Students will have to write a research paper. They will learn how to pose a research question, formulate an argument, provide supporting evidence, present and refute counterarguments.

Course Requirements

Students are expected to do the required reading prior to class and be prepared for the discussions during the lecture. The assessment will be based on class participation, midterm exam, a research paper, and a final exam.

Assessment

Assignment	Percentage of Grade	Due date
Participation	20%	N/A
Midterm (Short Essays)	30%	November 8
Research paper	20%	January 3
Final Exam	30%	TBD

Participation (20%)

Students are expected to participate actively in class discussions throughout the semester. We will have in-class discussions revolving around key controversies on the week's theme. Students will take and defend positions, based on the concepts they have been learning as well as on evidence from the course material and real life events. The aim of these discussions is: 1) improving students' argumentation skills; 2) reviewing the concepts presented in class; 3) encouraging students to critically assess and make connections between concepts and real events in world affairs. You are encouraged to speak your mind and ask questions. Please be polite to and respectful of the other students. Harassment and rude behavior will not be tolerated.

Students who cannot participate in class discussions because of the ongoing pandemic can submit high-quality answers (200 words) to discussion questions posted on Moodle. These Moodle discussion questions will draw on either the weekly readings or on a current issue that is relevant for the weekly topic covered in class.

Mid-term Examination (30%) - Take home

The midterm exam will consist of short essay questions (300-400 words). Students will have 24 hours to answer 2 out of 3 questions and submit them to Moodle.

The questions will test students' understanding of key concepts and issues that are discussed during the lectures and required readings. When writing their answers, students are expected to refer to/provide the core arguments and concepts. The questions would require the explanation of the core reasoning behind a position/concept (why or how). Consequently, full points will be given to the answers that directly engage what we have discussed in the class and what is written in the required readings.

Research Paper (20%)

The research paper will be a 10-12-page paper on a topic related to international security. The paper format should respect the following specifications: A4, Times New Roman, 12 pt, 1.5 space, 2.5 cm from top, left, right and bottom margins. The bibliography does not count toward the 10-12 pages to be submitted.

The research paper is expected to display the basic pattern of an essay, present a coherent and well-thought argument and show an understanding of the subject matter. Evaluation will be based on the strength of the argumentation and the clarity of the writing.

Citation Style: Students should use Chicago Manual of Style 16th Edition in their research papers. Please provide the full note in the footnotes and provide a bibliography at the end of the paper. Using of a reference management software, such as Zotero (Open Source), is highly recommended.

Research Proposal: To help students prepare their research paper, they will have to submit a proposal early in the semester. Proposals must include a research question, a short explanation of why the selected topic is important, and an outline (presenting the main argument and supporting evidence). Proposals will be submitted through Moodle and will be checked with Turnitin. Topics must be approved by the instructor. If the proposed topic is not approved, students had to find a new topic within a week of receiving the feedback. The deadline for proposals is October 27, 2021 at 23:59.

Deadline and late submissions: Research papers are due on January 3, 2022 at 23:59. Students will submit the research papers through Moodle. The research papers will be checked with Turnitin. Late submissions, unless having a justifiable and valid excuse, will be penalized by 10% per day. Papers will not be accepted after 1 week.

Final Examination (30%) - Take Home

The final examination will consist of short answer and/or essay questions. The final examination may consist of short answer and/or essay questions. The exam will cover all the topics since the

beginning of the semester.

Academic integrity and honesty: Bilkent University has strict rules concerning students who cheat or plagiarize. The Academic Integrity Guidelines for Students are available here:

https://w3.bilkent.edu.tr/web/provost/SAIC_Students.pdf. Please read them carefully.

Please be aware that a student who reproduces exactly the words, opinions or ideas of someone else without giving the appropriate source (e.g., the textbook, assigned readings, websites, other materials) will receive FZ for that piece of work and may be liable for further disciplinary action (e.g. suspension from the university for between one week to one month); and, in cases where a student submits work which was composed by another student, both students are liable to suspension of between one or two semesters. All written assignments will be checked with Turnitin.

General Rules

- Student preparation in the form of reading the assigned literature before each class is a course requirement.
- You are responsible for all the topics covered, even if you are absent in the lectures.
- Playing with/on your phones is strictly prohibited during the lecture and the discussion hour. If students are caught playing with their phones more than three times, they will be asked to leave the classroom.
- Inquiries will be answered within three business days. If not answered, please assume that your email has been marked as spam. In this case, please inform the lecturer after the class. Depending on the urgency, the response time could be shorter.
- If you are late to the class less than or equal to 15 minutes, please do not hesitate to enter. However, please be polite and try not to disturb the ones in the class.
- If you are late more than 15 minutes, please wait until the recess.
- If you would like to leave the class early, please wait until the recess unless it is an urgent matter.
- If you have any problems or questions concerning the course, please do not hesitate to come to my office hours.
- Bilkent University is committed to fundamental values necessary to research, academic excellence, the pursuit of learning, and a culture of integrity. These include honesty, trust, fairness, respect, and responsibility among all members of the University community.
- If students wish to learn more about their grades, they will make an appointment with the professor using the link below and discuss these issues during office hours.
- Students' emails asking for higher grades will be ignored. All objections to midterm/final grades will be dealt with during office hours. Any form of harassment related to grades is liable for disciplinary action.

- Make-ups will be arranged for students who are ill at the time of an examination. In order to qualify for a make-up, students must provide a medical report for the day of the examination. The report must be approved by the Bilkent Health Centre, and submitted to the faculty in accordance with formal procedures. Note that make-ups will be arranged as soon as possible after the time of the original examination.
- It is your responsibility to check emails regularly. When course announcements are sent via email, I assume that you read it.
- I strongly encourage you to come see me during office hours and ask me questions about topics that are unclear. Please schedule your office hour appointment here:
<https://calendly.com/egheorghe/15min>.

Course Materials

Students are expected to acquire the following materials:

Williams, Paul D., and Matt McDonald, eds. *Security Studies: An Introduction*. Third edition. London and New York: Routledge, 2018.

Betts, Richard K., ed. *Conflict after the Cold War: Arguments on Causes of War and Peace*. Fifth edition. New York: Routledge, Taylor & Francis Group, 2017.

Gheciu, Alexandra, and William Curti Wohlforth, eds. *The Oxford Handbook of International Security*. The Oxford Handbooks of International Relations. Oxford, United Kingdom: Oxford University Press, 2018.

All other journal articles are available online in databases accessible through the Bilkent University Library. You are responsible for downloading them.

Grading

Letter Grade	Quality-point Equivalents	Number Grade Range
A\A+	4.00	95-100
A-	3.70	90-94
B+	3.30	85-89
B	3.00	80-84
B-	2.70	75-79
C+	2.30	70-74
C	2.00	65-69
C-	1.70	60-64
D+	1.30	55-59
D-	1.00	50-54
F	0.00	0.49
FX	0.00	
FZ	0.00	

Schedule

The schedule may change depending on the evolution of the COVID-19 pandemic.

Week 01, 09/20 - 09/24: Introduction

Discussion of the class requirements and the syllabus

Week 02, 09/27 - 10/01: What is Security?

Required readings:

Williams and McDonald, *An Introduction to Security Studies*.

McInnes, Colin. "Health." In Williams and McDonald, Chapter 36.

Recommended:

Buzan, Barry, and Lene Hansen. *The Evolution of International Security Studies*. Cambridge, UK; New York: Cambridge University Press, 2009, Chapter 1.

Baylis, John. "International and Global Security." In Baylis, Smith, and Owens, 2019, Chapter 15.

Bilgin, Pinar. "Critical theory." In Williams and McDonald, Chapter 4.

Week 03, 10/04 - 10/08: Anarchy, Power, and the Security Dilemma

Required readings:

Jensen, Michael A. and Colin Elman. "Realisms." In Williams and McDonald, Chapter 1.

McDonald, Matt. "Constructivisms." In Williams and McDonald, Chapter 3.

Booth, Ken and Nicholas J. Wheeler. "Uncertainty." In Williams and McDonald, Chapter 9.

Herz, John H. "The Security Dilemma in International Relations: Background and Present Problems." *International Relations* 17, no. 4 (December 2003): 411-16.

<https://doi.org/10.1177/0047117803174001>.

Recommended:

Mearsheimer, John J. *The Tragedy of Great Power Politics*. New York: W. W. Norton & Company, 2014, Chapters 1 and 2.

Jervis, Robert. "Cooperation under the Security Dilemma." *World Politics* 30, no. 2 (January 1978): 167-214. <https://doi.org/10.2307/2009958>.

Wendt, Alexander. "Anarchy Is What States Make of It: The Social Construction of Power Politics." *International Organization* 46, no. 2 (1992): 391-425, <https://www.jstor.org/stable/2706858>.

Lake, David A. "Anarchy, Hierarchy, and the Variety of International Relations." *International Organization* 50, no. 1 (1996): 1-33, <https://www.jstor.org/stable/2706997>.

Nye, Joseph S. "What Is Power in Global Affairs?" *International Politics: Enduring Concepts and Contemporary Issues*, edited by Robert J. Art and Robert Jervis, 13th edition, Pearson, 2017, pp. 41-47.

Week 04, 10/11 - 10/15: Alliances

Required readings:

Duffield, John. "Alliances." In Williams and McDonald, Chapter 18.

Walt, Stephen M. "Alliance Formation and the Balance of World Power." *International Security*, vol. 9, no. 4, 1985, pp. 3-43, <https://www.jstor.org/stable/2538540>.

Recommended:

Snyder, Glenn H. "The Security Dilemma in Alliance Politics." *World Politics* 36, no. 04 (1984): 461-95. <https://doi.org/10.2307/2010183>.

Risse, Thomas. *Cooperation Among Democracies: The European Influence on U.S. Foreign Policy*. 2. ed. Princeton, NJ: Princeton Univ. Press, 1997, Chapter 2.

Rynning, Sten, and Olivier Schmitt. "Alliances." In Gheciu and Wohlforth, 2018, Chapter 44.

Morrow, James D. "Alliances and Asymmetry: An Alternative to the Capability Aggregation Model of Alliances." *American Journal of Political Science* 35, no. 4 (1991): 904-933. <https://www.jstor.org/stable/2111499>.

Barnett, Michael N., and Jack S. Levy. "Domestic Sources of Alliances and Alignments: The Case of Egypt, 1962-73." *International Organization* 45, no. 3 (1991): 369-95,

<https://doi.org/10.1017/S0020818300033142>.

Leeds, Brett Ashley. "Alliance Reliability in Times of War: Explaining State Decisions to Violate Treaties." *International Organization* 57, no. 4 (2003): 801-827, <https://www.jstor.org/stable/3594847>.

Poast, Paul. *Arguing about Alliances: The Art of Agreement in Military-Pact Negotiations*. Ithaca and London: Cornell University Press, 2019.

Week 05, 10/18 - 10/22: Coercion and War

Required readings:

Williams, Paul D. "War." In Williams and McDonald, Chapter 12.

Freedman, Lawrence and Srinath Raghavan. "Coercion." In Williams and McDonald, Chapter 13.

Waltz, Kenneth N. "The Origins of War in Neorealist Theory." In Betts, 2017.

Gilpin, Robert. "Hegemonic War and International Change." In Betts, 2017.

Recommended:

Van Evera, Stephen. *Causes of War: Power and the Roots of Conflict*. Ithaca and London: Cornell University Press, 1999.

Mearsheimer, John J. *The Tragedy of Great Power Politics*. New York and London: W. W. Norton & Company, 2014, Chapter 9.

Copeland, Dale C. "Systemic Theory and the Future of Great Power War and Peace." In Gheciu and Wohlforth, 2018, Chapter 15.

Barkawi, Tarak. "War and World Politics." In Baylis, Smith, and Owens, 2019, Chapter 14.

Week 06, 10/25 - 10/29: Economics and Security

Required readings:

Navari, Cornelia. "Liberalisms." In Williams and McDonald, Chapter 2.

Keohane, Robert O., and Joseph S. Nye. "Power and Interdependence." In Betts, 2017.

Pape, Robert A. "Why Economic Sanctions Do Not Work." *International Security* 22, no. 2 (October 1997): 90-136. <https://doi.org/10.1162/isec.22.2.90>.

Recommended:

Copeland, Dale C. "Economic Interdependence and War: A Theory of Trade Expectations." *International Security* 20, no. 4 (April 1, 1996): 5-41, <https://doi.org/10.1162/isec.20.4.5>.

Drezner, Daniel W. *The Sanctions Paradox: Economic Statecraft and International Relations*. Cambridge: Cambridge University Press, 1999, Chapters 1 and 2.

Gartzke, Erik. "The Capitalist Peace." *American Journal of Political Science* 51, no. 1 (2007): 166-91, <https://doi.org/10.1111/j.1540-5907.2007.00244.x>.

Caverley, Jonathan D. "The Economics of War and Peace." In Gheciu and Wohlforth, 2018, Chapter 21.

Angell, Norman. "The Great Illusion." In Betts, 2017.

Machiavelli, Niccolò. "Money Is Not the Sinews of War, Although It Is Generally So Considered." In Betts, 2017.

Blainey, Geoffrey. "Paradise Is a Bazaar." In Betts, 2017.

Week 07, 11/01 - 11/05: Nuclear Weapons

Required readings:

Sidhu, Waheguru Pal Singh. "The nuclear disarmament and non-proliferation regime." In Williams and McDonald, Chapter 22.

Sagan, Scott D. "Why Do States Build Nuclear Weapons?: Three Models in Search of a Bomb." *International Security* 21, no. 3 (1996/1997): 54-86, <https://www.jstor.org/stable/2539273>.

Gheorghe, Eliza. "Proliferation and the Logic of the Nuclear Market," *International Security*, 43, 4 (2019): 88-127, https://doi.org/10.1162/isec_a_00344.

Recommended:

Solingen, Etel. "Nuclear Proliferation: The Risks of Prediction." In Gheciu and Wohlforth, 2018, Chapter 25.

Chestnut Greitens, Sheena. "Proliferation of Weapons of Mass Destruction." In Baylis, Smith, and Owens, 2019, Chapter 29.

Waltz, Kenneth N. "Why Nuclear Proliferation May Be Good." In Betts, 2017.

Freedman, Lawrence, and Jeffrey H. Michaels. *The Evolution of Nuclear Strategy*. Fourth edition. London: Palgrave Macmillan, 2019, Chapters 4-9.

Week 08, 11/08 - 11/12: Midterm Week

Midterm Exam (Take Home) - November 8, 2021

Make-up Hour Ethnic Conflict

Required readings:

Kaufman, Stuart J. "Ethnic Conflict." In Williams and McDonald, Chapter 25.

Recommended:

Gellner, Ernest. "Nations and Nationalism." In Betts, 2017.

Fearon, James D., and David D. Laitin. "Ethnicity, Insurgency, and Civil War." *The American Political Science Review* 97, no. 1 (2003): 75-90.

Kaufmann, Chaim. "Possible and Impossible Solutions to Ethnic Civil War." In Betts, 2017.

O'Leary, Brendan, and Nicholas Sambanis. "Nationalism and International Security." In Gheciu and Wohlforth, 2018, Chapter 28.

Breuilly, John. "Nationalism, National Self-Determination and International Relations." In Baylis, Smith, and Owens, 2019, Chapter 30.

Cederman, Lars-Erik, Andreas Wimmer, and Brian Min. "Why Do Ethnic Groups Rebel? New Data and Analysis." *World Politics* 62, no. 1 (January 2010): 87-119.

<https://doi.org/10.1017/S0043887109990219>.

Wucherpfennig, Julian, Nils W. Metternich, Lars-Erik Cederman, and Kristian Skrede Gleditsch. "Ethnicity, the State, and the Duration of Civil War." *World Politics* 64, no. 1 (January 2012): 79-115, <https://doi.org/10.1017/S004388711100030X>.

No class on Wednesday, November 10, 2021

Week 9, 11/15 - 11/19: Terrorism, Counterterrorism, CounterinsurgencyRequired readings:

Rogers, Paul. "Terrorism." In Williams and McDonald, Chapter 26.

Pillar, Paul. "Counterterrorism." In Williams and McDonald, Chapter 27.

Spear Joanna, "Counterinsurgency." In Williams and McDonald, Chapter 28.

Recommended:

Pape, Robert A. "The Strategic Logic of Suicide Terrorism." *The American Political Science Review* 97, no. 3 (2003): 343-361, <https://www.jstor.org/stable/3117613>.

Kydd, Andrew H., and Barbara F. Walter. "The Strategies of Terrorism." *International Security* 31, no. 1 (2006): 49-80, <https://www.jstor.org/stable/4137539>.

Bin Laden, Osama. "Speech to the American People." In Betts, 2017.

Crenshaw, Martha. "The Strategic Logic of Terrorism." In Betts, 2017.

Galula, David. "Insurgency and Counterinsurgency." In Betts, 2017.

Week 10, 11/22 - 11/26: Migration and RefugeesRequired readings:

Bali, Sita. "Migration and refugees." In Williams and McDonald, Chapter 32.

Klotz, Audie. "Migration." In Gheciu and Wohlforth, 2018, Chapter 30.

Recommended:

Hollifield, James F. "The Politics of International Migration." In *Migration Theory: Talking across Disciplines*, edited by James F Hollifield and Caroline B. Brettell, 227-88. New York and London: Routledge, 2000.

Greenhill, Kelly M. *Weapons of Mass Migration: Forced Displacement, Coercion, and Foreign Policy*. 1st ed. Ithaca: Cornell University Press, 2010, Chapters 1 and 3.

Betts, Alexander, and Gil Loescher. *Refugees in International Relations*. Oxford: Oxford University Press, 2011.

Estévez López, Ariadna. "Refugees and Forced Migration." In Baylis, Smith, and Owens, 2019, Chapter 25.

Week 11, 11/29 - 12/03: Emerging Technologies: Drones, AI, Space Security

Required readings:

Siers, Rhea. "Cybersecurity." In Williams and McDonald, Chapter 37.

Kreps, Sarah E., Matthew Fuhrmann, and Michael C. Horowitz. "Drone Proliferation in the Twenty-First Century." In Gheciu and Wohlforth, 2018, Chapter 39.

DeBlois, Bruce M., Richard L. Garwin, R. Scott Kemp, and Jeremy C. Marwell. "Space Weapons: Crossing the U.S. Rubicon." *International Security* 29, no. 2 (October 2004): 50-84. <https://doi.org/10.1162/0162288042879922>.

Recommended:

Deibert, Ronald. "Trajectories for Future Cybersecurity Research." In Gheciu and Wohlforth, 2018, Chapter 36.

Libicki, Martin C. "Why Cyberdeterrence Is Different." In Betts, 2017.

Byman, Daniel. "Drones: Technology Serves Strategy." In Betts, 2017.

Cronin, Audrey Kurth. "Drones: Tactics Undermine Strategy." In Betts, 2017.

Slayton, Rebecca. "What Is the Cyber Offense-Defense Balance? Conceptions, Causes, and Assessment." *International Security* 41, no. 3 (January 2017): 72-109, https://doi.org/10.1162/ISEC_a_00267.

Nye, Joseph S. "Deterrence and Dissuasion in Cyberspace." *International Security* 41, no. 3 (January 2017): 44-71, https://doi.org/10.1162/ISEC_a_00266.

Week 12, 12/06 - 12/10: Women, Security, and War

Required readings:

Whitworth, Sandra. "Feminisms." In Williams and McDonald, Chapter 5.

Swaine, Aisling. "Women, Peace, and Security." In Williams and McDonald, Chapter 34.

Tickner, J. Ann. "Men, Women, and War." In Betts, 2017.

Recommended:

Fukuyama, Francis. "Women and the Evolution of World Politics." *Foreign Affairs* 77, no. 5 (1998): 24-40, <https://doi.org/10.2307/20049048>.

Tickner, J. Ann. "Why Women Can't Run the World: International Politics According to Francis Fukuyama." *International Studies Review* 1, no. 3 (1999): 3-11.

Hudson, Valerie M., Mary Caprioli, Bonnie Ballif-Spanvill, Rose McDermott, and Chad F. Emmett. "The Heart of the Matter: The Security of Women and the Security of States." *International Security* 33, no. 3 (January 1, 2009): 7-45, <https://doi.org/10.1162/isec.2009.33.3.7>.

Cohen, Dara Kay. "Female Combatants and the Perpetration of Violence: Wartime Rape in the Sierra Leone Civil War." *World Politics* 65, no. 3 (2013): 383-415.

Enloe, Cynthia H. *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*. Second edition, Completely Revised and Updated. Berkeley, CA: University of California Press, 2014.

Sjoberg, Laura. "Feminist Security and Security Studies." In Gheciu and Wohlforth, 2018, Chapter 4.

Kirby, Paul. "Gender." In Baylis, Smith, and Owens, 2019, Chapter 17.

Week 13, 12/13 - 12/17: Environmental Change and Security

Required readings:

Dalby, Simon. "Environmental Change." In Williams and McDonald, Chapter 35.

Homer-Dixon, Thomas F. "Environmental Scarcities and Violent Conflict: Evidence from Cases." *International Security* 19, no. 1 (1994): 5-40, <https://doi.org/10.2307/2539147>.

Levy, Marc A. "Is the Environment a National Security Issue?" *International Security* 20, no. 2 (1995): 35-62, <https://doi.org/10.2307/2539228>.

Recommended:

Salehyan, Idean. "From Climate Change to Conflict? No Consensus Yet." *Journal of Peace Research* 45, no. 3 (May 1, 2008): 315-26,

<https://doi.org/10.1177/0022343308088812>.

Theisen, Ole Magnus, Helge Holtermann, and Halvard Buhaug. "Climate Wars? Assessing the Claim That Drought Breeds Conflict." *International Security* 36, no. 3 (2011): 79-106.

Vogler, John. "Environmental Issues." In Baylis, Smith, and Owens, 2019, Chapter 24.

Busby, Joshua W. "Environmental Security." In Gheciu and Wohlforth, 2018, Chapter 32.

Week 14, 12/20 - 12/24: Race

Required readings:

Manchanda, Nivi. "Postcolonialism." In Williams and McDonald, Chapter 8.

Huntington, Samuel P. "The Clash of Civilizations?" *Foreign Affairs* 72, no. 3 (1993): 22-49.
<https://doi.org/10.2307/20045621>.

Vitalis, Robert. "The Noble American Science of Imperial Relations and Its Laws of Race Development." *Comparative Studies in Society and History* 52, no. 4 (October 2010): 909-38.
<https://doi.org/10.1017/S0010417510000502>.

Recommended:

Shilliam, Robbie. "Race in World Politics." In Baylis, Smith, and Owens, 2019, Chapter 18.

Vitalis, Robert. *White World Order, Black Power Politics: The Birth of American International Relations*. Ithaca and London: Cornell University Press, 2017.

Acemoglu, Daron, Simon Johnson, and James A Robinson. "The Colonial Origins of Comparative Development: An Empirical Investigation." *The American Economic Review* 91, no. 5 (2001): 250.

Anievas, Alexander, Nivi Manchanda, and Robbie Shilliam, eds. *Race and Racism in International Relations: Confronting the Global Colour Line. Interventions*. London and New York: Routledge, Taylor & Francis Group, 2015.